

Self Motivation leads to Self Confidence.....

The innumerable world is certainly with a half end for the disable persons or children but when any one is prepared for the consequences to make happened in the favor of self then the half end is come out of full circle and he/she makes a round achievement of it. Jharana Jena also made her successive ways by being defiant about her ability in challenge.

In a contrary the girl child took education as a way for versatile growth of her participatory quality in school. Her parents got her admission in a special school managed by a NGO in a nearby area. Initially everything was good and smooth for her in terms of staying and education. But after....., she has not been treated properly there. Therefore she wants to go back to her place. She shares those moments with her parents and after listening to their daughter they took her backs to their village. They re-started her education in the Banguruba Primary school.

In due course of time, the problem of Jharana Jena was discussed with the CBRW and coordinator of SNDAYP. for her education to settle down the child within community school with the help of speech therapy and ISL. The girl started speaking the true sense of knowledge and parity to compete with her friends in her elementary education in school with sign language. Then the normal school life for the child was returned and that child made comfortable journey from that point after expressing her thoughts and ideas to others.

Family Echo:

Jharana Jena is a 14 years old deaf girl. She is the daughter of Mr. Siba Jena's (40) who was by profession a farmer and her mother is Mrs. Parbati Jena (35) was a traditional Indian house wife. They were living in Bangaruba village, Balipada, Chandanpur of Puri district. She was certified with 100 percent profound hearing loss. Her parents couldn't know why it was happened with their daughter, because there was no complication in her birth or in natal period of her mother.

Her study despite ability address:

Initially she has started her study from class 1 to 7th in Nillachala Seva Pratistana



(NSP), a special School. But she was facing problem in capturing all those things like sign language and speech therapy initially. As the days were passed on and she grew up she was trying to understand ISL. But in



meanwhile she has went through a hilarious situation like improper behaviour there in her school. When she came to home in holiday, she has tried to express her situation before her parents but her parents couldn't understand her sign and thought that she was looking plea for not going there to take education. When the child complained with signs again and again her parents at last responded her and did not let her to go special School further.

Contact with SNDAYP

After few days Jharana was identified by SNDAYP under the project titled "SAMADHAN" (A project for successive solution to the problems of DCYPs) supported by the DCW, UK in Puri sadar block of Puri district, with the help of CBRW. Her father Mr. Siba Jena was known to SNDAYP and the project who communicated SNDAYP through CBRW. He enrolled her name with this project and shared the assessment of the problem about his daughter. SNDAYP/CBRW/Coordinator suggested her father for counseling of the child with the parents and could find her problem in NSP. After counseling SNDAYP informed her father that what happened with his daughter in NSP School. After savvy all these things her father was very angry on all staff members of NSP School and take back her from the school.

A school returns:

Returning from NSP School she was happy but her behavior became changed with her family members after few days. She was invariably getting angry on her family members, because her family members couldn't understand her sign language. In case when she asked for food to her mother and sister they couldn't understand that and brought other things to render her. Even she doesn't handle any work properly and when her sister doing very well this works, she was getting angry and also beating her sister by inferior complex. Her sister name Chumki (12) who was studying in class 7th in same school. Jharana is elder sister of Chumuki. Chumuki some times afraid of her sister and she didn't help her in any work. After few days she understood that her sister has hearing and speaking problem. She wasn't doing knowingly anything. She decided to help her sister to learn ISL, by which she can understand her sister's problems and try to help her.



Chumuki came to SNDAYP learning centre regularly to support her sister and not only attended all classes but also attended the programs relating deaf children.

A therapeutic order:

She was maintained with different speech therapy and different ISL trainings to break stiffness from his language barriers in tones. She was making capable to self to utter different words and also to learn different words through lip reading. She was developed with SNDAYP staff a correlation to understand different human behavior and the words relating to them. Gradually she understood the required learning words and the expressions of thoughts and ideas from the SNDAYP staffs.

The obviously containing:

Now Jharana studied in 9th class of Bangaruba Nodal U.P. School at Bangaruba, Balipada, Chandan pur in Puri district.



But she wasn't capable to assume 9th standard lesson/ syllabus and her capacity for assuming education level was 4th class (understood as per a study made by CBRW/Coordinator). So far some TLMs were provided to her for easy understanding the lessons and syllabus.

Conclusion:

Now both Jharana and Chumki are regularly coming to our learning centre and trying to learn more ISL and education related subjects. SNDAYP tries to full fill her all needs and considers for providing all types of support that she can live in society and enjoy every single moment dignifiedly.