

Education after silent impression:



Needless world always did not wait for the person or child who escapes. In far of this ideology a child like Dipanjali was endorsed by his family a sense of bondage. However the child lacks the opportunity as a normal child has due to disability. It makes the child a think bolt under financial pressure. Most of the families in disability are suffered from a hard consequences regarding lack of knowledge, awareness, education and finance. So far this presentation is made to learn how to keep the essence of life from dumbness and breaking silence for educational impressions instead of financial pressure despite with

disability.

With a full family echo the girl child developed an untimed psyche for her hearing impairments. She then was taken out by family for medical testing and after finding out with disability (hearing loss) they did not take follow up of that child. Rather they waiting are for any socio-communal support. In this regard SNDAYP with the help of ISL and therapy turned down to the real need into a pattern of attachment with the family and community and their friends as well. Soon after the support she started responding to others. Then the schooling continued with better options of study and outputs.

Child met her inability:

Dipanjali Jena is a deaf girl and daughter of Mr. Baghaban Jena (49) and mother Mr. Sanjukta jena (40) was an Indian house wife who was living in Hantuka village, Chandanpur in puri district. She was grooming with her (1) brother and (1) sister, uncle and aunty. She is a 100 percent profound hearing loss for which she remained non-participatory and silent maximum times. In post natal period the mother of the child had no complication, but after birth the child didn't take milk from her mother. After a few days the child was fallen ill and spurted pus in the eyes and ears. After illness in aged 2 years her parents understood that their daughter has some problems in hearing and speech, when the girl didn't respond and give any reaction on sound.

Testing of medical grounds of silent:

So the parents took Dipanjali to puri hospital for doctor's consultation. The doctor tested the child and after that they understood that the problem of the child is loss of speech and hearing.

The parents became disappointed on hearing problem of their daughter and wished to take out of their daughter from silent to mere participation in family talks breaking her silence. They thought that she would never do anything in her life and her future is always dark. They didn't savvy that what can they do with their poor girl child.

Social accommodation:

Their living condition was very poor. The house was built up with cement and bricks with one room and roof made of thatch. They had normal interaction with the community members. No special occasional reciprocations with any important community member were there with the family.

Social and organized support:

Dipanjali was identified by SNDAYP under the project titled SAMADHAN supported by the DCW, UK. With the CBRW Mrs. Basanti Sahoo who helped the family of Dipanjali through ward member of that area. The organization was established by a group of youth in 1994 and was continuing its support to marginalized groups especially disable peoples.

During the field visit, the field worker of SNDAYP found that the family of Dipanjali had lack of information about Govt. facility for special children. After involvement with SNDAYP, she was getting disabled certificate. When she was in 5th standard she had the result with 57 marks, but after 1 year SNDAYP undertook her admission in standard 6th. She got 204 marks in standard 6th. She was getting more changes on other activities like- circulating with more friends in school, impressing neighbor with good behavior and learned more word in signs.

Now the family members were thanks full about SNDAYP for changing their daughter's life and they tried to teach or help those parents who have same problem with their children like themselves.

Conclusion:

The child was comparatively increasing her ability to understand others observing their behavior, their sounds and the pace of activities and learned too much things from the teachers activities from schools. She now is advancing for the get togetherness within the family. She started smiling with her friends and neighbor-hoods. The normalcy has been returned with the child as the common children are. She is now happier with her family and ideas provided by the family towards participation and involvement.